



# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH204	Title of the Course	HISTORY OF INDIA-III (c.1206-1550)	L	T	P	C
Year	IInd	Semester	IVth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To know about sources of the Delhi Sultanate.
CO2	To know about Indian Sultanate Political Structure.
CO3	To develop comprehensive knowledge about Regional Identities
CO4	To know about Indian History Society and Economy.
CO5	To know about European Politics in the 18th century.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sources of the Delhi Sultanate	Survey of sources: Persian tarikh tradition, Vernacular histories Epigraphy	18	CO1
2	Sultanate Political Structures	Foundation, expansion and consolidation of the Sultanate of Delhi The Khaljis and the Tughluqs, Mongol Threat and Timur's invasion The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat.	18	CO2
3	Regional Identities	Emergence of provincial dynasties: Bahamanis, Vijayanagar, Jaunpur and Bengal Consolidation of regional art, architecture and literature.	18	CO3
4	Society And Economy	Iqta and the revenue-free grants, Agricultural production; technology, Monetization, Growth of urban centers, Trade and commerce	18	CO4
5	Religion, Society and Culture	Suhrawardis, Doctrines and practices, Monotheistic traditions in South and North India, Nathpanthis; Kabir and Nanak	18	CO5

## Reference Books:

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.  
 Satish Chandra, Medieval India I; Peter Jackson, The Delhi Sultanate.  
 K.A. Nizami, Religion and Politics in the Thirteenth Century.  
 W.H. McLeod, Karine Schomer, et al, Eds, The Sants. S.A.A. Rizvi, A History of Sufism in India, Vol. I.

## e-Learning Source:

<https://swavam.gov.in/>  
<http://www.ignou.ac.in/>  
[Coursera](#)  
[UGC CEC](#)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	1	2	2	3	2	2	2
CO2	3	2	2	2	2	2	2	2	2	3	2	3
CO3	2	2	2	2	2	1	2	3	1	1	3	2
CO4	2	2	2	2	3	2	2	2	2	2	1	2
CO5	3	2	2	2	3	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Aneel Sign & Seal of HoD
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# Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH205	Title of the Course	RISE OF MODERN WORLD-II	L	T	P	C
Year	II <sup>nd</sup>	Semester	IV <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To develop knowledge about economic, social and political dimensions of 17th century European crisis
CO2	To describe the major issues of the English Revolution
CO3	To acquire knowledge about European society from the Renaissance to the 17th century
CO4	To acquaint the students with Mercantilism and European Economics of 17th and 18th centuries
CO5	To develop knowledge about Parliament Monarchy and Patterns of Absolutism of Europe in 18 <sup>th</sup> century.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	7th Century European Crisis	Economic, Social and Political dimensions.	18	CO1
2	The English Revolution	Major Issues, Political and intellectual currents.	18	CO2
3	Rise of Modern Science in Relation	European society from the Renaissance to the 17th century	18	CO3
4	Mercantilism and European Economics	17th and 18th centuries	18	CO4
5	European Politics in the 18th Century	Parliamentary monarchy Patterns of Absolutism in Europe	18	CO5

## Reference Books:

T.S. Aston and C.H.E. Philpin (eds.) The Brenner Debate  
H. Butterfield, The Origins of Modern Science  
Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III. Carlo M  
Christopher Hill, A Century of Revolutions.

## e-Learning Source:

[https://r.search.yahoo.com/\\_ylt=AwrX\\_uL6QqFjRNsoB0i7HAX.;\\_ylu=Y29sbwNzZzMEcG9zAzEEEdnRpZAMEc2VjA3Nv/RV=2/RE=1671541626/RO=10/RU=https%3a%2f%2fiiibgen.is%2f/RK=2/RS=Cv11AoWsygdtPq43IMjcT.NEYZc-](https://r.search.yahoo.com/_ylt=AwrX_uL6QqFjRNsoB0i7HAX.;_ylu=Y29sbwNzZzMEcG9zAzEEEdnRpZAMEc2VjA3Nv/RV=2/RE=1671541626/RO=10/RU=https%3a%2f%2fiiibgen.is%2f/RK=2/RS=Cv11AoWsygdtPq43IMjcT.NEYZc-)  
<https://swavam.gov.in/>  
<http://www.ignou.ac.in>  
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## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

*Anshul*  
**Dr. Anshul tiger**  
Name & Sign of Program Coordinator

*Zeba Anil*  
Head  
Humanities & Social Science  
Integral University, Lucknow  
Sign & Seal of HoD



# Integral University, Lucknow

Effective from Session: 2019-20

Course Code	HH206	Title of the Course	HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)-A	L	T	P	C
Year	II <sup>nd</sup>	Semester	IVth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

## Course Outcomes

CO1	To acquire knowledge about the background of Indigenous People and Colonization of United States of America.
CO2	To develop knowledge about The American Revolution.
CO3	To acquaint student with the Evolution of American Democracy.
CO4	To explain Early Capitalism of United States of America.
CO5	To know about Plantation Economy and Slave Society of United States of America.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	The Background	The land and indigenous people: settlement and colonisation by Europeans. Early colonial society and politics	18	CO1
2	Making of the Republic	Revolution Sources of conflict: Revolutionary groups. Ideology: The War of Independence and its historical interpretations.	18	CO2
3	Evolution of American Democracy	Federalists: Jeffersonianism: Jacksonianism. Rise of political parties-1840-1960, judiciary-role of the Supreme Court Expression of the frontiers: Turner's Thesis.	18	CO3
4	Early Capitalism	Beginnings of Industrialization. Immigrants and changing composition of Labour; Early Labour Movements.	18	CO4
5	The Agrarian South	Plantation economy. Slave Society and Culture: Slave resistance.	18	CO5

## Reference Books:

Bernard Bailyn, The Great Republic

Bernard Bailyn, The Ideological Origins of the American Revolution.

Charles Beard, An Economic Interpretation of the American Constitution

U. Faulkner, American Economic History.

## e-Learning Source:

<https://swayam.gov.in/>

<http://www.ignou.ac.in>

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

*Anshul*  
Dr. Anshul tiger  
Name & Sign of Program Coordinator

*Zeba Aini*  
Humanities & Social Science  
Integral University, Lucknow  
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# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH207	Title of the Course	HISTORY OF SOUTHEAST ASIA - 19th CENTURY	L	T	P	C
Year	IIInd	Semester	IVth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To develop knowledge about Pre-Colonial Structures of Power and Authority of South East Asia.
CO2	To acquire knowledge about Economy and Society in Early 19th Century of South East Asia.
CO3	To know about Process of Colonial Control and the Informal Empire in Thailand.
CO4	To understand about Colonial Transformation of South East Asia.
CO5	To comprehensive knowledge about colonial society's culture of South East Asia

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Pre-Colonial Structures of Power & Authority C.	Pre-Colonial Structures of Power and authority c. 1800.	18	CO1
2	Economy And Society in Early 19th C.	Patterns of Production in agriculture and the crafts. Organization of trade and banking. Cultural expressions: Folk and Classical. Islam and popular culture.	18	CO2
3	Colonization	Processes of colonial control and the Informal Empire in Thailand	18	CO3
4	Colonial Transformations	Peasant society and agrarian transformations: plantations, forests, mining. Urbanizations: Colonial cities in Plural Societies.	18	CO4
5	Culture	Colonial discourses and the creation of "National Culture". Oral traditions, literacy and the case of Malay Hikayats. Creation of "Perfect Natives"	18	CO5

## Reference Books:

B. Anderson: Imagined Communities.

\* H. Benda: The Crescent and the Rising Sun.

Furnivall: Colonialism and the Plural Society.

G. Hart, ed., Agrarian Transformations: Local Processes and the State in South- east Asia.

## e-Learning Source:

<https://swavam.gov.in/>

<http://www.ignou.ac.in/>

Coursera

UGC CEC

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	2	1	1	2	2	2	2	2	2
CO2	3	2	2	2	2	2	2	1	2	2	2	2
CO3	2	1	2	2	2	1	2	2	2	2	2	2
CO4	3	2	2	3	2	2	2	2	2	3	2	2
CO5	1	2	3	1	2	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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# Integral University, Lucknow

Effective from Session: 2019-2020

Course Code	HH208	Title of the Course	UNDERSTANDING HERITAGE	L	T	P	C
Year	IInd	Semester	IVth	2	0	0	2
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

CO1	To explain the concept of Heritage and Evolution of Heritage.
CO2	To acquire knowledge about Conventions and Acts of National and International Heritage Related Government Departments.
CO3	To develop knowledge about Museums and Regulatory Bodies.
CO4	To understand about Antiquity Smuggling.
CO5	To acquaint the student with challenges facing by Tangible and Intangible Heritage.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Defining Heritage and Evolution Of Heritage	Meaning of Antiquity Archaeological site Tangible Heritage Intangible Heritage	6	CO1
2	Challenges Facing Tangible And Intangible Heritage and Evolution of Heritage Legislation And the Institutional Framework	Conventions and Acts National and International Heritage- related government departments.	6	CO2
3	Challenges Facing Tangible and Intangible Heritage and Heritage and Travel	Museums, Regulatory Bodies etc. Conservation Initiatives	6	CO3
4	Challenges Facing Tangible and Intangible Heritage and Heritage and Travel	Development, Antiquity Smuggling	6	CO4
5	Challenges Facing Tangible and Intangible Heritage and Heritage and Travel	Defining heritage and evolution of heritage	6	CO5

## Reference Books:

- David Lowenthal, Possessed by The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010  
 Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001  
 Lahiri, N. Marshaling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.  
 S.P. Verma, Mughal Painters and Their Work, New Delhi, OUP, 1994.

## e-Learning Source:

- <https://swavam.gov.in/>  
<http://www.ignou.ac.in/>

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	3	2
CO2	2	2	2	2	2	2	2	2	2	3	2	2
CO3	2	2	2	2	3	2	2	2	3	3	3	2
CO4	2	2	2	2	3	2	2	2	2	3	3	2
CO5	2	2	2	2	2	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Agni Sign & Seal of HoD Humanities & Social Science Integral University, Lucknow
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